



UNIVERSITAS TOMPOTIKA LUWUK
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI BAHASA DAN KEBUDAYAAN INGGRIS

RENCANA PEMBELAJARAN SEMESTER (RPS)

MATA KULIAH	KODE MK	BOBOT SKS	SEMESTER	TGL PENYUSUNAN
Paragraph Writing	ELC314	2	2	17 Februari 2024
Otorisasi	Koordinator dan Pengembang RPS	Dosen Pengampu 1. Nurlaela, S.Pd., M.Pd.	Ketua Program Studi Muh. Rafii, S.S.,M.Pd.	
Capaian Pembelajaran (CP)	Program Studi			
	CPL 2	Mampu menerapkan konsep teoritis bidang pengetahuan dan keterampilan sesuai dengan lingkup pekerjaan yang berhubungan dengan bahasa Inggris, kesusasteraan Inggris, kebudayaan Inggris, dan pengajaran bahasa Inggris.		
	Mata Kuliah			
	CPMK 1	Students are able to create each paragraph structure. Sub – CPMK : a. Identify and define the meaning of paragraph and its structure b. Create a good paragraph		
	CPMK 2	Students are able to create a good descriptive paragraph Sub – CPMK : a. Identify and define the meaning of paragraph and its structure b. Create a good descriptive paragraph		
	CPMK 3	Students are able to create a good narrative paragraph Sub – CPMK : a. Identify and define the meaning of narrative paragraph and its structure b. Create a good narrative paragraph		
	CPMK 4	Students are able to create a good process paragraph		

		Sub – CPMK : a. Identify and define the meaning process paragraph and its structure b. Create a good process paragraph
	CPMK 5	Students are able to create a good explanation paragraph Sub – CPMK : a. Identify and define the meaning of explanation paragraph and its structure b. Create a good explanation paragraph
	CPMK 6	Students are able to create a good opinion paragraph Sub – CPMK : a. Identify and define the meaning of opinion paragraph and its structure Create a good opinion paragraph
	CPMK 7	Students are able to create a good comparison paragraph Sub – CPMK : b. Identify and define the meaning of comparison paragraph and its structure c. Create a good comparison paragraph
Deskripsi Singkat MK	This course focuses This course aims to equip students with knowledge about good writing and correct paragraphs, both in terms of writing conventions and grammar. Students are trained to express ideas in a paragraph according to the taught writing genre. The knowledge taught includes the definition, essence, and forms of paragraphs, types (genres) of writing along with their rules (rhetorical focus), grammar (grammar focus), and vocabulary. To achieve these objectives, the material discussed in this course is focused on: (1) the definition and elements of paragraphs, (2) adescriptiv e, and (3) enriching vocabulary through texts or independently. The course combines lecture methods, writing practice, and exercises, especially to strengthen grammar and vocabulary aspects. Assessment to determine competency achievement is conducted through tests and non-test methods, weekly writing assignments, quizzes on grammar and vocabulary, and the final exam.	
Pustaka	UTAMA 1. Jones, R. (2016). <i>Communication in the real world: An introduction to communication studies</i> . University of Minnesota Libraries Publishing. 2. Hahner, J. C., Sokoloff, M. A., & Wright, B. A. (2013). <i>Speaking clearly: Improving voice and diction</i> . Waveland Press. 3. Lucas, S. E. (2019). <i>The art of public speaking</i> . McGraw-Hill Education.	

	- Hamilton, C. (2018). <i>Communicating for results: A guide for business and the professions</i>. Cengage Learning. - Hurn, B. J., & Tomalin, B. (2013). <i>Cross-cultural communication: Theory and practice</i>. Palgrave Macmillan. - Erskine, C., Gwyer, R., & Newman, D. (2015). <i>Debating in the world's schools: International perspectives on the British parliamentary debate</i>. International Debate Education Association (IDEA). PENDUKUNG - Hoppe, M. H. (2020). <i>Active listening: Improve your ability to listen and lead</i>. Apress. - Thomas, D. C., & Inkson, K. (2014). <i>Cultural intelligence: Surviving and thriving in the global village</i>. Berrett-Koehler Publishers. - Anderson, C. (2017). <i>TED talks: The official TED guide to public speaking</i>. Mariner Books. ONLINE - TED Talks - Podcast
Media Pembelajaran	Whiteboard, projector, speaker, recording tools, notes, etc.
Tim Pengajar	- Muh. Rafii, S.S.,M.Pd. - Nadya Septiani Rahman, S.Pd., M.Pd.
Penilaian	Attendance Quiz Task Project

Mg ke	Sub CPMK (sesuai tahapan belajar)	Bahan Kajian	Metode Pembelajaran	Estimasi Waktu	Penilaian	
					Indikator	Bobot
1	Students are able to: a. understand learning contracts; b. identify the concept of oral communication	- RPS - Introduction to Oral Communication Skill	- Lecturing - Discussion - Quiz	2 x 50 menit	- Mampu memahami kontrak pembelajaran - Mampu memahami konsep Oral	

					Communication Skill	
2	Students are able to: a. Identify main ideas and supporting details in spoken discourse b. Demonstrate the ability to infer meaning from Audio	- Audio : <i>English news program, weather forecast, podcast, and talkshow.</i> - Note-taking : <i>Choosing the keywords to note, using symbols and abbreviations.</i>	- Lecturing - Discussion - Q & A	2 x 50 menit	- Mampu mengidentifikasi maksud dan spesifik informasi dari audio yang didengarkan. - Mampu menampilkan pemahaman dari audio yang didengarkan dalam bentuk note-taking (Tertulis) serta tanya jawab (Lisan).	
3 - 4	Students are able to: a. Apply active listening and speaking skill in oral communication	- Role play : <i>Job Interview and Podcast.</i>	- Peer-work - Discussion - Q & A	2 x 50 menit	- Mampu menggunakan kemampuan mendengar- dan berbicara secara aktif melalui simulasi <i>Job Interview and Podcast.</i>	
5 - 7	Students are able to: a. Utilize diverse media Design engaging and visually appealing presentations using appropriate multimedia tools. b. Develop effective delivery techniques, including posture, gestures, and eye contact. c. Show constructive feedback and incorporate suggestions to enhance presentation skills.	- Group Presentation about SDGs (<i>Sustainable Development Programs</i>)	- Presentation - Q & A	2 x 50 menit	- Mampu membuat presentasi menarik dengan mendaya gunakan teknologi. - Mampu menampilkan presentasi yang efektif dengan teknik dan gesture yang tepat. - Mampu memberikan feedback dan saran untuk sebuah presentasi.	
8	Mid-test An Online Mini-Talkshow about SDGs					

9 - 10	Students are able to: a. Develop clear and concise verbal communication skills to convey ideas effectively. b. Engage in collaborative discussions and debates to express opinions and support arguments persuasively.	- Introduction to British Parliamentary Debate - Argument building - Rebutting argument	- Lecturing - Discussion - Practice	2 x 50 menit	- Mampu memahami peraturan dan system dalam British Parliamentary Debate - Mampu menyampaikan dan menyanggah argument dalam debat secara persuasive.	
11 - 15	Students are able to: a. Analyze complex issues from multiple perspectives to form informed opinions. b. Develop strategies for rebutting counterarguments and defending positions under scrutiny. c. Evaluate arguments presented by others to identify strengths, weaknesses, and logical fallacies.	- Participating in Debate	- Debate Session	2 x 50 menit	- Mampu menganalisis isu kompleks dan membangun argument yang kuat. - Mampu menyanggah dan mempertahankan pendapat - Mampu mengevaluasi argumen dari tim oposisi saat debat	
16	Final test Internal Debate Championship					